Consultation on the Changes to the Admissions Framework

Consultation Response Form

The closing date for this consultation is: 19 August 2011 Your comments must reach us by that date.



THIS FORM IS NOT INTERACTIVE. If you wish to respond electronically please use the online response facility available on the Department for Education website www.education.gov.uk/consultations

Information provided in response to this consultation, including personal information, may be subject to publication or disclosure in accordance with the access to information regimes, primarily the Freedom of Information Act 2000 and the Data Protection Act 1998.

If you want all, or any part, of your response to be treated as confidential, please explain why you consider it to be confidential.

If a request for disclosure of the information you have provided is received, your explanation about why you consider it to be confidential will be taken into account, but no assurance can be given that confidentiality can be maintained. An automatic confidentiality disclaimer generated by your IT system will not, of itself, be regarded as binding on the Department.

The Department will process your personal data (name and address and any other identifying material) in accordance with the Data Protection Act 1998, and in the majority of circumstances, this will mean that your personal data will not be disclosed to third parties.

Please tick if you want us	to keep your response confidential.	
Reason for confidentiality:		
Name		$\overline{}$
Organisation (if applicable)		
Address:		

Contact Details

If your enquiry is related to the content of the consultation, you can contact the PCU telephone help line on: 0370 000 2288.

If your enquiry is related to the DfE e-consultation website or the consultation process in general, you can contact the Consultation Unit by e-mail: consultation.unit@education.gsi.gov.uk or by telephone: 0370 000 2288.

Parent

Local Authority

Parent

Governor

National
Representative
Group

Faith

School

Organisation

School

Please tick the box below that best describes you as a respondent.

Headteacher/teacher

Other (please

specify)
Please Specify:

We have sought to remove all duplication and sections of the Codes that were open to misinterpretation, so it is clearer what admission authorities must and must not do within the new Codes as well as making them easier to read and understand.

One of the aims of reviewing the Codes was to reduce the burdens and bureaucracy that schools face by removing unnecessary prescription and elements that drove cost into the process.

The revised Codes should ensure that all school places can continue to be offered in a fair and lawful way, and that school admission appeals can be administered in a more effective way and at lower cost.

Q1)	Q1) Do you agree that the new Codes achieve these aims?			
	Agree	Disagree	Not sure	
Com	ments:			

		th the proposals to allools to increase their P	
	Agree	Disagree	Not sure
Con	nments:		
Q3)		hildren attracting the	e Schools should be able to Pupil Premium in their
Q3)	give priority to o	hildren attracting the	

Q4)	Do you support the proposal to remove the requirement for local authorities to co-ordinate in year applications?			
	Yes	No	Not Su	ıre
Con	nments:			
Q5)	Do you support allocation?	the proposed c	າange to the ເ	se of random
Q5)		the proposed c	nange to the ເ Not Su	

Q6)			wins (and multiple births) and e list of excepted pupils?
	Yes	No	Not sure
Com	nments:		
Q7)			at admission authorities who
Q7)	are making no cl	hange to their arra to consult once e	at admission authorities who ingements year on year should very seven years, rather than
Q7)	are making no cl only be required	hange to their arra to consult once e	ingements year on year should

Q8)	Do you agree wi applications for criteria?	th the proposal to allochildren of staff in the	ow schools to give priority to eir over-subscription
	Agree	Disagree	Not sure
Con	nments:		
Q9)		sion arrangements th	able to raise an objection ey consider unfair or
	Agree	Disagree	Not sure
Con	nments:		

Q10)		at the deadline for object ould be moved to 30 June	
	Agree	Disagree	Not sure
Con	nments:		
Q11)		ith the less prescriptive r rnance and training of ap	requirements around the opeals panels?
	Agree	Disagree	Not sure
Con	nments:		

Q 12)		It the proposed appeals tirents and reduce the numbe	
	Agree	Disagree	Not sure
Com	iments:		
Q13	, .	it the proposed new timeta	
Q13	hearing appeals		

Q14	Do you agree that the new three stage process will provide a more effective process for appeals panels to consider multiple and individual appeals?		
	Agree	Disagree	Not sure
Com	nments:		

acknowledge individual responses unless	s you place an 'X' in the box below.
Please acknowledge this reply	
Here at the Department for Education we different topics and consultations. As you be alright if we were to contact you again or to send through consultation documen	r views are valuable to us, would it from time to time either for research
Yes	No

Thank you for taking the time to let us have your views. We do not intend to

All DfE public consultations are required to conform to the following criteria within the Government Code of Practice on Consultation:

Criterion 1: Formal consultation should take place at a stage when there is scope to influence the policy outcome.

Criterion 2: Consultations should normally last for at least 12 weeks with consideration given to longer timescales where feasible and sensible.

Criterion 3: Consultation documents should be clear about the consultation process, what is being proposed, the scope to influence and the expected costs and benefits of the proposals.

Criterion 4: Consultation exercises should be designed to be accessible to, and clearly targeted at, those people the exercise is intended to reach.

Criterion 5: Keeping the burden of consultation to a minimum is essential if consultations are to be effective and if consultees' buy-in to the process is to be obtained.

Criterion 6: Consultation responses should be analysed carefully and clear feedback should be provided to participants following the consultation.

Criterion 7: Officials running consultations should seek guidance in how to run an effective consultation exercise and share what they have learned from the experience.

If you have any comments on how DfE consultations are conducted, please contact Carole Edge, DfE Consultation Co-ordinator, tel: 01928 438060 / email: carole.edge@education.gsi.gov.uk

Thank you for taking time to respond to this consultation.

Completed questionnaires and other responses should be sent to the address shown below by 19 August 2011

Send by post to: Consultation Unit Area 1C Castle View House Runcorn Cheshire WA7 2GJ

Send by e-mail to: admissions.consultation@education.gsi.gov.uk